

Arabic  
PAPER 3: Reading and understanding  
in Arabic  
Foundation tier

Total Marks
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Thursday 18 May 2023 – Afternoon

Time: 50 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Text Booklet**

**INSTRUCTIONS**

**Answer ALL questions in sections A, B and C.**

**Questions in Section A and C are set in English.**

**Questions in Section B are set in Arabic.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**You must NOT use a dictionary.**

**Turn over**

## **INFORMATION**

**The total mark for this paper is 50.**

**The marks for EACH question are shown in brackets**

- use this as a guide as to how much time to spend on each question.**
- you should spend approximately 10 minutes on the translation question.**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

## SECTION A

**Answer ALL questions. Write your answers in the spaces provided.**

**Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.**

## Studying drama

- 1 Look at the text for Question 1 in the Text Booklet. Read what each of these young people is saying about studying drama.**

**What is each person saying? Enter Naji, Yara, Randa or Shadi. You can use each name more than once.**

**EXAMPLE: Naji likes adventure movies.**

**(a) \_\_\_\_\_ would like to act in films.  
(1 mark)**

**(b) \_\_\_\_\_ studies two subjects related to acting.  
(1 mark)**

**(continued on the next page)**

**Turn over**

**1 continued.**

**(c) \_\_\_\_\_  
is encouraged by a member of  
his family.  
(1 mark)**

**(d) \_\_\_\_\_ will  
study drama at university.  
(1 mark)**

**(e) \_\_\_\_\_ would  
like to study theatre acting.  
(1 mark)**

**(f) \_\_\_\_\_ likes  
comedy plays.  
(1 mark)**

**(Total for Question 1 = 6 marks)**

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**Turn over**

## A place to visit

- 2 Look at the text and list for Question 2 in the Text Booklet. Read the report.**

**Complete the gap in each sentence using a word or phrase from the list. There are more words than gaps.**

**EXAMPLE: The \_\_\_\_\_ friend comes from Sidi Bou Said.**

**(a) Sidi Bou Said is a**

\_\_\_\_\_  
**of Tunis.**  
**(1 mark)**

**(b) Its \_\_\_\_\_ look like those in Greece.**  
**(1 mark)**

**(continued on the next page)**

**Turn over**

**2 continued.**

**(c) In this area**

\_\_\_\_\_ **colours**  
**are generally used.**  
**(1 mark)**

**(d) There are several**

\_\_\_\_\_ **to**  
**visit there.**  
**(1 mark)**

**(e) The Arabic style adds**

\_\_\_\_\_ **to**  
**the place.**  
**(1 mark)**

**(Total for Question 2 = 5 marks)**

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**Turn over**



## **A campaign to collect money**

- 3 (a) Look at the text for Question 3(a) in the Text Booklet. Read the newspaper report.**

**Answer the following questions  
IN ENGLISH. You do not need to  
write in full sentences.**

- (i) Why does the International  
Red Cross celebrate its special  
day on the 8th May?  
(1 mark)**

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- (ii) How long does the money  
collection campaign last?  
(1 mark)**

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**(continued on the next page)**

**Turn over**

**3 continued.**

**(iii) How does the Lebanese  
Red Cross use the money  
they collect?  
(1 mark)**

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**(continued on the next page)**

**3 continued.**

**(b) Look at the text for Question 3(b) in the Text Booklet. The report continues.**

## **GLOSSARY**

**الدافع: motive / reason**

**بِطَبِيعَتِي: I naturally / my nature**

**(i) What made Noor volunteer with the Lebanese Red Cross?  
(1 mark)**

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**(continued on the next page)**

**Turn over**

**3 continued.**

**(ii) In addition to learning to do unpaid work, what did Noor think could be learnt too?  
(1 mark)**

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**(Total for Question 3 = 5 marks)**

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## A letter to a friend

- 4 Look at the text for Question 4 in the Text Booklet. Read the extract from a letter and answer the following questions.**

**Put a cross ☒ in the correct box.**

**EXAMPLE:**

**Ghassan is writing a letter to \_\_\_\_\_**

☒ **A his friend.**

☐ **B his brother.**

☐ **C the college.**

☐ **D an engineer.**

**(continued on the next page)**

**Turn over**

**4 continued.**

**(i) His friend Mustafa \_\_\_\_\_**

- ☐ **A had decided to come back home.**
- ☐ **B had got everything ready for him.**
- ☐ **C wanted to go to a new university.**
- ☐ **D had decided to stop supporting him.**

**(ii) Ghassan's original plan  
was to \_\_\_\_\_**

- ☐ **A work as a civil engineer in America.**
- ☐ **B study in his home country.**
- ☐ **C travel and see places in America.**
- ☐ **D study at an American university.**

**(continued on the next page)**

**Turn over**

**4 continued.**

**(iii) Ghassan stated in his letter  
that he \_\_\_\_\_**

- ☐ **A had prepared everything ready  
to travel.**
- ☐ **B had made up his mind about what  
he wanted to do.**
- ☐ **C still had more clothes to get  
before travelling.**
- ☐ **D was still thinking about his  
next decision.**

**(continued on the next page)**

**Turn over**

**4 continued.**

**(iv) He wrote the letter to \_\_\_\_\_**

- ☐ **A confirm he is going ahead with his original plan.**
- ☐ **B ask for additional help from his friend.**
- ☐ **C explain his final decision to his friend.**
- ☐ **D arrange with his friend how to meet.**

**(continued on the next page)**

**Turn over**



**4 continued.**

**(v) Ghassan eventually \_\_\_\_\_**

☐ **A cancelled all his plans.**

☐ **B travelled to where there is green land and water.**

☐ **C postponed his trip.**

☐ **D decided not to send the letter.**

**(Total for Question 4 = 5 marks)**

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## The City of Fez

**5 Look at the text for Question 5 in the Text Booklet. Read the extract from a tourist guide.**

### GLOSSARY

زُقَاق: alley / lane

تَعُجُّ: crowded

الأَصِيلَة: authentic

الفوضى: chaos

**Answer the following questions IN ENGLISH. You do not need to write in full sentences.**

**(continued on the next page)**

**5 continued.**

**(a) What did the guide say about the size of Fez?  
(1 mark)**

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**(b) What cannot be used in the old part of the city?  
(1 mark)**

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**(c) What might tourists feel when walking in the old part of the city?  
(1 mark)**

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**(Total for Question 5 = 3 marks)**

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**Turn over**

## Preparation for an engagement

- 6 Look at the text for Question 6 in the Text Booklet. Read this extract from a story about Mohammad's visit to seek a father's approval to become engaged to his daughter.

### GLOSSARY

المِرآة: mirror

مُتَجَنِّبًا: avoiding

العَرَق: sweat

يَتَصَبَّب: pouring out / perspiring

**Answer the following questions  
IN ENGLISH. You do not need to write  
in full sentences.**

**(continued on the next page)**

**6 continued.**

**(a) Mention one thing Mohammad did to prepare himself for the visit.  
(1 mark)**

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**(b) What did he think about his looks afterwards?  
(1 mark)**

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**(c) How did the guard look when he saw Mohammad?  
(1 mark)**

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**(continued on the next page)**

**Turn over**

**6 continued.**

**(d) What was Mohammad sure about  
when he was in the taxi?  
(1 mark)**

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**(Total for Question 6 = 4 marks)**

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**TOTAL FOR SECTION A = 28 MARKS**

**Turn over**

## SECTION B

Look at the text and list for Question 7 in the Text Booklet.

### تعليم اللغة العربية لِلأجانب

7 اقرأ هذا النص عن تجربة مُدرّسة جديدة في التعليم.

أكمل الجمل التالية بما يناسبها من الكلمات التالية:

مُعَلِّمة

مثال: تعمل ماريا

لِلغة العربية.

(a) يتمُّ التعليم عَبْرَ أكثر من

\_\_\_\_\_.

(1 mark)

(continued on the next page)

Turn over

7 continued.

(b) جميع الطلاب هم من

\_\_\_\_\_

(1 mark)

(c) يريد الطلاب الحصول على

\_\_\_\_\_ في بلدٍ عربي.

(1 mark)

(d) تُمثِّل ماريا عندما لا

الطلاب \_\_\_\_\_

الواجب المطلوب منهم.

(1 mark)

(continued on the next page)

Turn over



7 continued.

(e) استطاع الطلاب

\_\_\_\_\_ في دراسة

العربية بسرعة.

(1 mark)

**(Total for Question 7 = 5 marks)**

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Look at the text for Question 8 in the Text Booklet.

## مشروع إعادة بناء ميناء

8 اقرأ النص التالي المنشور في جريدة عربية، ثم أجب عن الأسئلة التي تليه:

مثال: المنافسة هي بين فِرَق من \_\_\_\_\_

<input type="checkbox"/>	A	العاملين في المطافئ.
<input type="checkbox"/>	B	المؤسسات الخيرية.
<input type="checkbox"/>	C	العاملين في تأجير المباني.
<input checked="" type="checkbox"/>	D	الخبراء في بناء المباني.

(continued on the next page)

8 continued.

(i) شارك في المنافسة فِرَق من \_\_\_\_\_

<input type="checkbox"/>	A	مُعظم دول العالم.
<input type="checkbox"/>	B	أمريكا وأوروبا.
<input type="checkbox"/>	C	روسيا وإيطاليا و دول عربية فقط.
<input type="checkbox"/>	D	الصين ودول عربية وأوروبية فقط.

(ii) أدّى الحادث إلى \_\_\_\_\_

<input type="checkbox"/>	A	نقص في بعض المواد الغذائية.
<input type="checkbox"/>	B	وقف حركة السير في المنطقة بِشكْلِ دائم.
<input type="checkbox"/>	C	توقف حركة الطيران فوق بيروت.
<input type="checkbox"/>	D	نقص في المياه الصالحة للشرب.

(continued on the next page)

Turn over

8 continued.

(iii) أعضاء الفريق الفائز هم \_\_\_\_\_

<input type="checkbox"/>	<b>A</b> جميعهم من الشابات.
<input type="checkbox"/>	<b>B</b> فتاة ورجلان.
<input type="checkbox"/>	<b>C</b> جميعهم من الرجال.
<input type="checkbox"/>	<b>D</b> رجل وثلاث شابات.

(continued on the next page)

Turn over

8 continued.

(iv) من الصعوبات التي كانت أمام الفريق  
عدم \_\_\_\_\_

<input type="checkbox"/>	A	استطاعتهم السفر إلى لبنان.
<input type="checkbox"/>	B	معرفتهم بتفاصيل كافية عن الحادث.
<input type="checkbox"/>	C	قبول فرق أخرى بمساعدتهم.
<input type="checkbox"/>	D	وجود مواد بناء كافية.

(continued on the next page)

Turn over

8 continued.

(v) بالإضافة إلى إعادة بناء  
الميناء، \_\_\_\_\_

<input type="checkbox"/>	A قام الفريق بإرسال ملابس وطعام للمتضررين.
<input type="checkbox"/>	B أراد الفريق جمع مساعدات للمتضررين.
<input type="checkbox"/>	C هدَفَ المشروع إلى بناء بيوت للمتضررين.
<input type="checkbox"/>	D قام الفريق بتنظيم حملة تطوعية في فلسطين.

**(Total for Question 8 = 5 marks)**

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Turn over

Look at the text for Question 9 in the Text Booklet.

## برامج لمساعدة الناس

9 اقرأ هذا النص عن برامج الحاسوب طوّرها بعض الشباب العرب لمساعدة أفراد مجتمعاتهم:

ما هي البرامج التي قام بتطويرها كل من الأشخاص المذكورين أعلاه؟ للإجابة عن هذه الأسئلة، اختر من بين: فرح، إيمان، محمد، سعيد. يُمكنك استخدام الإجابة أكثر من مرّة.

مثال: يساعد برنامج فرح الناس في مجال الصّحة.

9 continued.

(a) برنامج \_\_\_\_\_ جاهز  
لِلاستخدام في كل الأوقات.

(1 mark)

(b) يُسهّل برنامج \_\_\_\_\_  
لِلناس الاستفادة من أشياء لا يحتاجها  
الآخرون.

(1 mark)

(c) ساعد برنامج \_\_\_\_\_  
عدداً من الناس على كَسْب راتب إضافي.

(1 mark)

(continued on the next page)

Turn over



9 continued.

(d) إحدى فوائد برنامج \_\_\_\_\_  
هي التأكد من حركة الناس بشكل آمن.  
(1 mark)

(e) يمكن للأهل مراقبة تنقل أبنائهم باستخدام

برنامج \_\_\_\_\_.  
(1 mark)

(Total for Question 9 = 5 marks)

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**TOTAL FOR SECTION B = 15 MARKS**

Turn over

## SECTION C

### Translation

- 10 Look at the text for Question 10 in the Text Booklet. Translate the passage INTO ENGLISH.  
(7 marks)**

**Answer space continues on the next 2 pages.**

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**Turn over**

**10 continued.**

[illegible]

**Turn over**

# 10 continued.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**(Total for Question 10 = 7 marks)**

**TOTAL FOR SECTION C = 7 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

# END OF PAPER